



## Application For Services

P.O. Box 2, 630 Rt 217, Mellenville, NY 12544  
www.coarc.org (518) 672-4451

Application Date: \_\_\_\_\_

### APPLICANT DATA

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Gender: \_\_\_\_\_  
Address: \_\_\_\_\_ Marital Status: \_\_\_\_\_ # Children: \_\_\_\_\_  
\_\_\_\_\_  
SS#: \_\_\_\_\_  
\_\_\_\_\_  
Medicaid #: \_\_\_\_\_  
County of Residence: \_\_\_\_\_ Medicare #: \_\_\_\_\_  
Phone #: \_\_\_\_\_ Private Insurance: \_\_\_\_\_  
Email: \_\_\_\_\_ Policy #: \_\_\_\_\_  
\_\_\_\_\_  
TABS ID: \_\_\_\_\_

### CONTACT INFORMATION

Primary Contact: *Self, Parent, Guardian or Caregiver*

Name: \_\_\_\_\_ Primary Phone: \_\_\_\_\_  
Relation: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_  
Address: \_\_\_\_\_  
Email: \_\_\_\_\_

Is this the legal guardian? Yes No If yes, attach a copy of court document.

Secondary Contact:

Name: \_\_\_\_\_ Primary Phone: \_\_\_\_\_  
Relation: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_  
Address: \_\_\_\_\_

### REFERRAL SOURCE

Agency: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Contact: \_\_\_\_\_ Title: \_\_\_\_\_  
Address: \_\_\_\_\_  
Email: \_\_\_\_\_

## REFERRAL INFORMATION

Programs or Services: *Check all that apply.*

<input type="checkbox"/>	Employment Supports
<input type="checkbox"/>	Service Coordination
<input type="checkbox"/>	Adult Day Services
<input type="checkbox"/>	Residential Services
<input type="checkbox"/>	Community Prevoc

<input type="checkbox"/>	Self-Directed Supports
<input type="checkbox"/>	Weekend/Overnight Respite
<input type="checkbox"/>	TBI At-Home Services
<input type="checkbox"/>	Respite/Community Habilitation

Other: \_\_\_\_\_

Time Frame for Services: \_\_\_\_\_

Is the applicant ageing-out of school?

Yes No

*If yes, is the school a Residential School?*

Yes No

Is there a legal guardian for the applicant?

Yes No

**If yes, attach a copy of court document.**

Has the person received services from COARC in the past?

Yes No

Has a DDP4 been submitted showing a need for this service?

Yes No

*If yes, by which agency?* \_\_\_\_\_

Other Information: \_\_\_\_\_

## ELIGIBILITY & FUNDING

Funding Sources: *Please provide documentation.*

<input type="checkbox"/>	OPWDD
<input type="checkbox"/>	HCBS Waiver
<input type="checkbox"/>	Self-Directed

<input type="checkbox"/>	OMH
<input type="checkbox"/>	TBI
<input type="checkbox"/>	ACCES-VR

<input type="checkbox"/>	Aging-out Funds
<input type="checkbox"/>	Private Pay
<input type="checkbox"/>	School District (contract necessary)

Case Manager or Service Coordinator: \_\_\_\_\_

Agency: \_\_\_\_\_

Phone #: \_\_\_\_\_

## PHYSICIANS

Primary Physician:

Name: \_\_\_\_\_

Phone #: \_\_\_\_\_

Address: \_\_\_\_\_

Other Specialists:

Name: \_\_\_\_\_

Phone #: \_\_\_\_\_

Address: \_\_\_\_\_

Name: \_\_\_\_\_

Phone #: \_\_\_\_\_

Address: \_\_\_\_\_

## MEDICAL INFORMATION

**Developmental Disability/Diagnosis:** \_\_\_\_\_

**Medical Diagnosis:** \_\_\_\_\_

**Psychiatric Diagnosis:** \_\_\_\_\_

**Hospitalizations:** *Medical, rehabilitation and/or psychiatric. Attach additional pages if necessary.*

**Facility:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Facility:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Medications:** *Attach additional pages if necessary.*

**Name:** \_\_\_\_\_ **Reason for medication:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Reason for medication:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Reason for medication:** \_\_\_\_\_

**Medical Treatments:** *G-tube feeding, chemotherapy, kidney dialysis, etc.*

**Allergies:** *Food, medication, environmental, seasonal, etc.*

**Diet:** *Specialized diet, restrictions, consistency, etc.*

**Vaccinations:** *Please list dates.*

**Tetanus:** \_\_\_\_\_ **TB Screening:** \_\_\_\_\_

**PPD:** \_\_\_\_\_ **Hep B Series:** \_\_\_\_\_

*Note: a current PPD is required for most programs PRIOR to admission.*

**Hearing Deficit:** Yes No **Describe:** \_\_\_\_\_

**Visual Deficit:** Yes No **Describe:** \_\_\_\_\_

**Walking Ability:** *Please check appropriate response(s).*

<input type="checkbox"/>	<b>Walks independently</b>	
<input type="checkbox"/>	<b>Walks with assistance from caregiver</b>	Describe: _____
<input type="checkbox"/>	<b>Walks with difficulty</b>	Describe: _____
<input type="checkbox"/>	<b>Walks with adaptive device</b>	Describe: _____
<input type="checkbox"/>	<b>Can climb stairs</b>	
<input type="checkbox"/>	<b>Cannot walk</b>	

**Does applicant use a wheelchair?** Yes No **If yes, please check the appropriate response**

<input type="checkbox"/>	<b>Can use wheelchair independently, including transfer</b>
<input type="checkbox"/>	<b>Can use wheelchair independently with assistance in transfer</b>
<input type="checkbox"/>	<b>Requires assistance moving and in transfer</b>

**Other Information:** \_\_\_\_\_

**EDUCATIONAL/VOCATIONAL HISTORY**

Does the applicant have an open ACCES-VR case? Yes No

If yes, name of counselor: \_\_\_\_\_

History: *Please list most recent first.*

Dates of Attendance	School, Program or Employer	Type of Class or Job Title

**FUNCTIONAL SKILLS**Check all items the applicant is consistently able to accomplish.

Prevocational:

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | Sort 3 different objects                     |
| <input type="checkbox"/> | Completes 2-3 piece assembly                 |
| <input type="checkbox"/> | Works for 10 minutes without prompting       |
| <input type="checkbox"/> | Works with another person on a 2 person task |
| <input type="checkbox"/> | Asks for more materials when needed          |
| <input type="checkbox"/> | Notifies supervisor of personal needs        |

Money Skills:

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | Counts and understands the concept of numbers   |
| <input type="checkbox"/> | Recognizes coins                                |
| <input type="checkbox"/> | Knows coin values                               |
| <input type="checkbox"/> | Makes change for 25¢                            |
| <input type="checkbox"/> | Knows the value of money (\$1, \$5, \$10, \$20) |

Orientation:

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | Understands schedule, time of day for various activities |
| <input type="checkbox"/> | Understands the different seasons                        |
| <input type="checkbox"/> | Knows appropriate clothing based on weather              |
| <input type="checkbox"/> | Understands time; can read a clock                       |
| <input type="checkbox"/> | Understands calendar (day, week, month)                  |
| <input type="checkbox"/> | Understands holiday celebrations/activities              |

**COMMUNICATION SKILLS**Primary Communication: *Please check appropriate response.*

- |                                 |  |
|---------------------------------|--|
| <input type="checkbox"/> Verbal | <input type="checkbox"/> Communication Board |
| <input type="checkbox"/> Sign   | <input type="checkbox"/> Gestures            |
| <input type="checkbox"/> ASL    | <input type="checkbox"/> Other               |

Describe: \_\_\_\_\_

Primary Language: Spoken \_\_\_\_\_ Understood \_\_\_\_\_

Able to: ☐ Read ☐ WriteArticulation: ☐ Good ☐ Fair ☐ Poor

Most effective instructional method:

- |   |   |
|---|---|
| <input type="checkbox"/> Verbal Direction | <input type="checkbox"/> Signed Direction           |
| <input type="checkbox"/> Modeling         | <input type="checkbox"/> Co-Active (hand over hand) |

Other Information: \_\_\_\_\_

## INDEPENDENT LIVING SKILLS

Overall Hygiene: ☐ Good ☐ Fair ☐ Poor

Emergency Skills: *Check all items the applicant is consistently able to accomplish.*

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | Recognizes fire alarm                                     |
| <input type="checkbox"/> | Self preserving (knows to exit building less than 3 min.) |
| <input type="checkbox"/> | Communicates name and address if lost                     |
| <input type="checkbox"/> | Seeks appropriate assistance when lost                    |
| <input type="checkbox"/> | Able to access 911 at appropriate times                   |

Domestic Tasks: Indicate level of ability by number.

(1) Independent (2) Capable with assistance/oversight/verbal prompts (3) Not able at this time

- |  |                                       |                                      |
|--|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Set table     | <input type="checkbox"/> Sort Laundry | <input type="checkbox"/> Wash Dishes |
| <input type="checkbox"/> Clear table   | <input type="checkbox"/> Use washer   | <input type="checkbox"/> Make Bed    |
| <input type="checkbox"/> Store Food    | <input type="checkbox"/> Use dryer    | <input type="checkbox"/> Shop        |
| <input type="checkbox"/> Cook          | <input type="checkbox"/> Vacuum       |                                      |
| <input type="checkbox"/> Use Microwave | <input type="checkbox"/> Dust         |                                      |

Personal Hygiene: Indicate level of ability by number.

(1) Independent (2) Capable with assistance/oversight/verbal prompts (3) Not able at this time

- |                                      |                                     |   |
|--------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> Shower      | <input type="checkbox"/> Bathe      | <input type="checkbox"/> Use Feeding Tube       |
| <input type="checkbox"/> Brush teeth | <input type="checkbox"/> Groom Hair | <input type="checkbox"/> Menstrual/Peri-Care    |
| <input type="checkbox"/> Button      | <input type="checkbox"/> Toilet     | <input type="checkbox"/> Wash Hands             |
| <input type="checkbox"/> Zipper      | <input type="checkbox"/> Eat        | <input type="checkbox"/> Use Catheter/Colostomy |
| <input type="checkbox"/> Snap        | <input type="checkbox"/> Dress      | <input type="checkbox"/> No assistance needed   |

## RECREATION AND LEISURE INFORMATION

What does the applicant enjoy doing in his or her spare time?

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What activities does the applicant have an interest in doing or achieving (learning to cook, exercising, etc.)?

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## SUBSTANCE ABUSE HISTORY

Are there or have there ever been any concerns with substance abuse, including alcohol? Yes No

If Yes, please explain:

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## CRIMINAL JUSTICE HISTORY

Has the applicant ever been involved with the Criminal Justice System? Yes No

If Yes, please explain:

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## BEHAVIOR INFORMATION

						Comments or Causes	
<b>Aggression:</b>	<input type="checkbox"/>	Verbal	<input type="checkbox"/>	Physical	<input type="checkbox"/>		
	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		Often
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Severe
<b>Property Damage:</b>	<input type="checkbox"/>	Own	<input type="checkbox"/>	Others	<input type="checkbox"/>		
	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		Often
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Severe
<b>Injury to Self:</b>	This includes but is not limited to eating inedible objects.						
	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		Often
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Severe
<b>Supervision:</b>	Refuses to follow direction, accept supervision or accept help.						
	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		Often
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Severe
<b>Sexually inappropriate behaviors:</b>	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Often
							Severe
<b>Runs or Wanders Away:</b>	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Often
							Severe
<b>Takes other people's belongings:</b>	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Often
							Severe
<b>Suicidal/Homicidal behavior:</b>	<input type="checkbox"/>	Never	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>		
	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>		Often
							Severe

What methods do you use to deal with the challenging behaviors the individual presents?

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Please describe any strategies or reinforcements that may prevent behavioral episodes.

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Please describe the applicants interactions in the community.

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Please describe the applicant interaction in a group setting.

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## FINANCIAL INFORMATION

Applicant receives:

*Check all that apply.*

<input type="checkbox"/>	<b>Supplemental Security Income (SSI)</b>	
<input type="checkbox"/>	<b>Social Security or Disability benefits (SSA, SSDI)</b>	
<input type="checkbox"/>	<b>Benefits from a Special Needs Trust</b>	
<input type="checkbox"/>	<b>Veteran, Railroad or Trust Fund benefits</b>	
<input type="checkbox"/>	<b>Medicaid</b>	If yes, please include copy of card.
<input type="checkbox"/>	<b>Medicare</b>	If yes, please include copy of card.
<input type="checkbox"/>	<b>Private Insurance</b>	If yes, please complete the information below.

### Private Insurance Information

Insurance Company \_\_\_\_\_

Policy Holder \_\_\_\_\_ Date of Birth \_\_\_\_\_

Policy Number \_\_\_\_\_ Group Number \_\_\_\_\_

## OTHER

Is there any additional information you wish to share that is not included in this application?

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## SIGNATURES

***I HEREBY VERIFY THAT ALL THE ABOVE INFORMATION IS COMPLETE AND ACCURATE  
TO THE BEST OF MY KNOWLEDGE.***

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(if applicable)

Person Completing Application: \_\_\_\_\_  
(please print & sign)

Please retain a copy of this completed application for your own records.

## ADDITIONAL INFORMATION

**Please list any additional physicians, medications, behaviors, work history or educational history here.  
You may also use this page to document any additional information you believe will help us to make a more accurate  
assessment.**

[illegible]

**FOR OFFICE USE:**

Date of Medicaid Eligibility Verification (MEVS):
