



**Application For Services**  
P.O. Box 2, 630 Rt 217, Mellenville, NY 12544  
www.coarc.org (518) 672-4451

**Application Date:** \_\_\_\_\_

**APPLICANT DATA**

**Name:** \_\_\_\_\_ **DOB:** \_\_\_\_\_ **Gender:** \_\_\_\_\_  
**Address:** \_\_\_\_\_ **Marital Status:** \_\_\_\_\_ **# Children:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
**County of Residence:** \_\_\_\_\_ **Medicaid #:** \_\_\_\_\_  
**Phone #:** \_\_\_\_\_ **Medicare #:** \_\_\_\_\_  
**Email:** \_\_\_\_\_ **Private Insurance:** \_\_\_\_\_  
\_\_\_\_\_  
**Policy #:** \_\_\_\_\_  
**TABS ID:** \_\_\_\_\_

**CONTACT INFORMATION**

**Primary Contact:** *Self, Parent, Guardian or Caregiver*

**Name:** \_\_\_\_\_ **Primary Phone:** \_\_\_\_\_  
**Relation:** \_\_\_\_\_ **Alternate Phone:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
**Email:** \_\_\_\_\_

**Is this the legal guardian?** Yes No **If yes, attach a copy of court document.**

**Secondary Contact:**

**Name:** \_\_\_\_\_ **Primary Phone:** \_\_\_\_\_  
**Relation:** \_\_\_\_\_ **Alternate Phone:** \_\_\_\_\_  
**Address:** \_\_\_\_\_

**REFERRAL SOURCE**

**Agency:** \_\_\_\_\_ **Phone #:** \_\_\_\_\_  
**Contact:** \_\_\_\_\_ **Title:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
**Email:** \_\_\_\_\_

## REFERRAL INFORMATION

Programs or Services: *Check all that apply.*

  
  
  
  

Employment Supports  
Service Coordination  
Adult Day Services  
Residential Services  
Community Prevoc

Other: \_\_\_\_\_

  
  
  

Self-Directed Supports  
Weekend/Oversight Respite  
TBI At-Home Services  
Respite/Community Habilitation

Time Frame for Services: \_\_\_\_\_

Is the applicant ageing-out of school?

Yes No

If yes, is the school a Residential School?

Yes No

Is there a legal guardian for the applicant?

Yes No

If yes, attach a copy of court document.

Has the person received services from COARC in the past?

Yes No

Has a DDP4 been submitted showing a need for this service?

Yes No

If yes, by which agency? \_\_\_\_\_

Other Information: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## ELIGIBILITY & FUNDING

Funding Sources: *Please provide documentation.*

  
  

OPWDD  
HCBS Waiver  
Self-Directed

  
  

OMH  
TBI  
ACCES-VR

  
  

Aging-out Funds  
Private Pay  
School District (contract necessary)

Case Manager or Service Coordinator: \_\_\_\_\_

Agency: \_\_\_\_\_ Phone #: \_\_\_\_\_

## PHYSICIANS

Primary Physician:

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

Address: \_\_\_\_\_

Other Specialists:

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

Address: \_\_\_\_\_

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

Address: \_\_\_\_\_

## MEDICAL INFORMATION

**Developmental Disability/Diagnosis:** \_\_\_\_\_

**Medical Diagnosis:** \_\_\_\_\_

**Psychiatric Diagnosis:** \_\_\_\_\_

**Hospitalizations:** *Medical, rehabilitation and/or psychiatric.* **Attach additional pages if necessary.**

**Facility:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Facility:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Medications:** *Attach additional pages if necessary.*

**Name:** \_\_\_\_\_ **Reason for medication:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Reason for medication:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Reason for medication:** \_\_\_\_\_

**Medical Treatments:** *G-tube feeding, chemotherapy, kidney dialysis, etc.*

\_\_\_\_\_

**Allergies:** *Food, medication, environmental, seasonal, etc.*

\_\_\_\_\_

**Diet:** *Specialized diet, restrictions, consistency, etc.*

\_\_\_\_\_

**Vaccinations:** *Please list dates.*

**Tetanus:** \_\_\_\_\_ **TB Screening:** \_\_\_\_\_

**PPD:** \_\_\_\_\_ **Hep B Series:** \_\_\_\_\_

*Note: a current PPD is required for most programs PRIOR to admission.*

**Hearing Deficit:** Yes No **Describe:** \_\_\_\_\_

**Visual Deficit:** Yes No **Describe:** \_\_\_\_\_

**Walking Ability:** *Please check appropriate response(s).*

<input type="checkbox"/>	<b>Walks independently</b>	<b>Describe:</b> _____
<input type="checkbox"/>	<b>Walks with assistance from caregiver</b>	<b>Describe:</b> _____
<input type="checkbox"/>	<b>Walks with difficulty</b>	<b>Describe:</b> _____
<input type="checkbox"/>	<b>Walks with adaptive device</b>	<b>Describe:</b> _____
<input type="checkbox"/>	<b>Can climb stairs</b>	
<input type="checkbox"/>	<b>Cannot walk</b>	

**Does applicant use a wheelchair?** Yes No **If yes, please check the appropriate response**

<input type="checkbox"/>	<b>Can use wheelchair independently, including transfer</b>
<input type="checkbox"/>	<b>Can use wheelchair independently with assistance in transfer</b>
<input type="checkbox"/>	<b>Requires assistance moving and in transfer</b>

**Other Information:** \_\_\_\_\_

## EDUCATIONAL/VOCATIONAL HISTORY

Does the applicant have an open ACCES-VR case? Yes   No

If yes, name of counselor: \_\_\_\_\_

History: Please list most recent first.

Dates of Attendance	School, Program or Employer	Type of Class or Job Title

## FUNCTIONAL SKILLS

Check all items the applicant is consistently able to accomplish.

Prevocational:

- Sort 3 different objects
- Completes 2-3 piece assembly
- Works for 10 minutes without prompting
- Works with another person on a 2 person task
- Asks for more materials when needed
- Notifies supervisor of personal needs

Money Skills:

- Counts and understands the concept of numbers
- Recognizes coins
- Knows coin values
- Makes change for 25¢
- Knows the value of money (\$1, \$5, \$10, \$20)

Orientation:

- Understands schedule, time of day for various activities
- Understands the different seasons
- Knows appropriate clothing based on weather
- Understands time; can read a clock
- Understands calendar (day, week, month)
- Understands holiday celebrations/activities

## COMMUNICATION SKILLS

Primary Communication: Please check appropriate response.

- Verbal
- Sign
- ASL
- Communication Board
- Gestures
- Other

Describe: \_\_\_\_\_

Primary Language: Spoken \_\_\_\_\_ Understood \_\_\_\_\_

Able to:  Read  Write

Articulation:  Good  Fair  Poor

Most effective instructional method:

- Verbal Direction
- Modeling
- Signed Direction
- Co-Active (hand over hand)

Other Information: \_\_\_\_\_

## INDEPENDENT LIVING SKILLS

Overall Hygiene:  Good  Fair  Poor

Emergency Skills: Check all items the applicant is consistently able to accomplish.

	Recognizes fire alarm
	Self preserving (knows to exit building less than 3 min.)
	Communicates name and address if lost
	Seeks appropriate assistance when lost
	Able to access 911 at appropriate times

Domestic Tasks: Indicate level of ability by number.

(1) Independent (2) Capable with assistance/oversight/verbal prompts (3) Not able at this time

	Set table		Sort Laundry		Wash Dishes
	Clear table		Use washer		Make Bed
	Store Food		Use dryer		Shop
	Cook		Vacuum		
	Use Microwave		Dust		

Personal Hygiene: Indicate level of ability by number.

(1) Independent (2) Capable with assistance/oversight/verbal prompts (3) Not able at this time

	Shower		Bathe		Use Feeding Tube
	Brush teeth		Groom Hair		Menstrual/Peri-Care
	Button		Toilet		Wash Hands
	Zipper		Eat		Use Catheter/Colostomy
	Snap		Dress		No assistance needed

## RECREATION AND LEISURE INFORMATION

What does the applicant enjoy doing in his or her spare time?

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What activities does the applicant have an interest in doing or achieving (learning to cook, exercising, etc.)?

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## SUBSTANCE ABUSE HISTORY

Are there or have there ever been any concerns with substance abuse, including alcohol?

Yes      No

If Yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

## CRIMINAL JUSTICE HISTORY

Has the applicant ever been involved with the Criminal Justice System?

Yes      No

If Yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

## BEHAVIOR INFORMATION

				Comments or Causes
<b>Aggression:</b>	<input type="checkbox"/> Verbal <input type="checkbox"/> Never <input type="checkbox"/> Mild	<input type="checkbox"/> Physical <input type="checkbox"/> Occasionally <input type="checkbox"/> Moderate	<input type="checkbox"/> Often <input type="checkbox"/> Severe	
<b>Property Damage:</b>	<input type="checkbox"/> Own <input type="checkbox"/> Never <input type="checkbox"/> Mild	<input type="checkbox"/> Others <input type="checkbox"/> Occasionally <input type="checkbox"/> Moderate	<input type="checkbox"/> Often <input type="checkbox"/> Severe	
<b>Injury to Self:</b>	This includes but is not limited to eating inedible objects. <input type="checkbox"/> Never <input type="checkbox"/> Mild			
<b>Supervision:</b>	Refuses to follow direction, accept supervision or accept help. <input type="checkbox"/> Never <input type="checkbox"/> Mild			
<b>Sexually inappropriate behaviors:</b>	<input type="checkbox"/> Never <input type="checkbox"/> Mild	<input type="checkbox"/> Occasionally <input type="checkbox"/> Moderate	<input type="checkbox"/> Often <input type="checkbox"/> Severe	
<b>Runs or Wanders Away:</b>	<input type="checkbox"/> Never <input type="checkbox"/> Mild	<input type="checkbox"/> Occasionally <input type="checkbox"/> Moderate	<input type="checkbox"/> Often <input type="checkbox"/> Severe	
<b>Takes other people's belongings:</b>	<input type="checkbox"/> Never <input type="checkbox"/> Mild	<input type="checkbox"/> Occasionally <input type="checkbox"/> Moderate	<input type="checkbox"/> Often <input type="checkbox"/> Severe	
<b>Suicidal/Homicidal behavior:</b>	<input type="checkbox"/> Never <input type="checkbox"/> Mild	<input type="checkbox"/> Occasionally <input type="checkbox"/> Moderate	<input type="checkbox"/> Often <input type="checkbox"/> Severe	

**What methods do you use to deal with the challenging behaviors the individual presents?**

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**Please describe any strategies or reinforcements that may prevent behavioral episodes.**

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**Please describe the applicants interactions in the community.**

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**Please describe the applicant interaction in a group setting.**

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## **ADDITIONAL INFORMATION**

**Please list any additional physicians, medications, behaviors, work history or educational history here. You may also use this page to document any additional information you believe will help us to make a more accurate assessment.**

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**FOR OFFICE USE:**

**Date of Medicaid Eligibility Verification (MEVS):**